Pebble Brook School

YEARLY OVERVIEW 2023/24



DATE: January 2024

SUBJECT/ AREA: RE (RE/Ethics & Philosophy)

WRITTEN BY: Jo Healey

TERM	AUTUMN TERM 2023		SPRING TERM 2024		SUMMER TERM 2024	
	1	2	1	2	1	2
KS3 Y7	Me My spirituality and beliefs, other people's beliefs. Skill focus; Transition	Belonging to a religious community (Special places) Skill focus; Transition	Helping each other (Story of loaves and fishes, the wedding at Canna and other religious stories.) Skill focus; Understand	Creation Stories (to include global issues where appropriate) Skill focus; Understand and reflect	Fair and Unfair? (Including the story of pulling down the temple.) Skill focus; Reflect	Pilgrimage (Umrah, Haj, Abraham and other religious stories.) Skill focus; Taking turns, start to discuss
Y8	Respect (SMSC - Reflect on my own beliefs and my part in the community) Skill focus; Understand and reflect	Faith and beliefs of others (Citizenship- there are different types of community in Aylesbury, UK, Europe and the world, talk about why people belong to certain groups.) Skill focus; Understand and reflect	The Environment (citizenship - Environmental issues) Skill focus; understand and discuss	Right and wrong (British Values -The difference between right and wrong and the consequences, ethical and moral issues) Skill focus; reflect and discuss	Social Justice (British Values Right and wrong choices can lead to legal and social consequences.) Skill focus; discuss and give an opinion	Creation, life and experience (SMSC - reflect on my own beliefs and my part in the community) Skill focus; understand and give an opinion.

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Y9	Rites of passage Skill focus; (In religious and non-religious communities) Skill focus; Understand and reflect	Pilgrimage (Why do people choose to do pilgrimage, how do they overcome challenges) Skill focus; Understand and reflect	Diversity (What different views, beliefs and traditions are there? Does if matter if people have different ideas to mine) Skill focus; Reflect and discuss	Founders and prophets (How are we influenced by founders and prophets? Are these figures good role models for us today?) Skill focus; Discuss and opinion	Creation and the World (What do different religions and Science say about the universe and creation? Do people have a responsibility to care for the world?) Skill focus; Reflect and Discuss	A good life (who and what influences how I live my life? How helpful/relevant are different religious teachings about how we should live our modern lives?) Skill focus; Understand and Opinion
KS4 Y10	Ethics Skill focus; Understand and discuss	Living a moral life Skill focus; Understand and reflect	Rights, responsibilities and justice Skill focus; Discuss and reflect	Our values and making judgements Skill focus; Discuss and opinions	How do we decide what is true? Skill focus; Understand and discuss	Religion, Science and the BIG questions Skill focus; Discuss and opinions
Y11	Worship and Beliefs about God Skill focus; Reflect and discuss	Holy Books, Festivals and Pilgrimage Skill focus; understand and discuss	Rights, responsibilities and justice Skill focus; reflect and opinions	Religious teaching about values Skill focus; Understand reflect	Our responsibilities Skill focus; Discuss and opinion	Good and Evil Skill focus; reflect, discuss and opinions.

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