

Subject name: Construction

### **General Statement of Intent**

The Construction Workshop at Pebble Brook School (PBS) provides students with a practical skills based process aimed at achieving a Northern Council for Further Education – Entry Level 3 award in carpentry and bricklaying as well as an NCFE - Level 1 award in Plumbing. The modules include basic problem solving, identifying correct tools and materials for tasks, practical ability, communication, teamwork and personal performance review. They are intended to promote students understanding of the skills needed to utilise basic DIY tools and materials. The ‘hands on’ sessions are aimed at exploring and understudying actual capabilities versus perceived abilities. The classes help develop interpersonal and social skills by giving each student the ability to operate on an individual basis but within a team based framework. Our students have higher needs in terms of social and communication skills as well as independent living skills, so this workshop provides opportunities to practice these skills in order to become more confident, resilient and empathetic members of the community.

This workshop makes a huge contribution towards the PBS ethos of respecting individual differences, abilities, needs and beliefs and to appreciate that they are a member of a diverse community. It fully supports the development of the PBS skills curriculum as well as the Social, Interaction and Resilience (SIR) focus of our form time meetings.

There are strong links with many other aspect of the school curriculum, including Mathematics, English, Science, Physical Activity and PSHE.

While we always focus on key topics in line with the NCFE guidance, the curriculum is continually reviewed with the students and staff and developed according to the personal and group wants and needs of the students at PBS.

### **Knowledge**

Know about tools, equipment and materials used in carpentry, plumbing and brickwork processes. Be able to prepare for these tasks and understand safe workshop practices for operating individually and as part of a team.

### **Skills**

Working independently, working as part of a group, achieving individual as well common goals, follow simple instructions, communicate effectively, improved concentration, informed decision making, taking responsibility, resilience, self-evaluation and being able to seek help from appropriate places and people. Identifying safe working practices and maintaining a clean and safe working environment.

Self and teacher assessment against NCFE assessment framework.

Assessment strategies including external examinations	This is done through discussion, directed questioning, teacher observation, practical activities and recorded work.
Any additional notes	