

Pebble Brook School
YEARLY OVERVIEW 2023/24



SUBJECT/ AREA: Travel Training

SUBJECT LEADER: A.Szeremeta & J.Lecko

DATE: September 23

TERM	AUTUMN TERM 2023		SPRING TERM 2024		SUMMER TERM 2024	
Dates	4/01-20/10	30/09-19/12	4/01-9/02	19/02- 28/03	16/04-24/05	3/06-23/07
HN FED Higher Ability	<ul style="list-style-type: none"> • Road Safety • Crossing road safely • Finding a safe place to cross • Introduction to following maps • Asking for help and directions • Appropriate behaviour when in public • Public safety • Going places for purpose, e.g. shop, park 	<p>Introduction to Travel Training with purpose</p> <ul style="list-style-type: none"> • Discussing potential destination people travel to • Deciding where students would like to go • Travel training to town centre by foot and bus • Going shopping • Health and safety when out • Communication etiquette • Exploring points of interest in town centre • Introduction to going to a restaurant 	<p>Knowledge About Self</p> <ul style="list-style-type: none"> • Being able to say own names, age • Know the name of the school • Being able to tell own address and telephone number <p>Positions and Directions</p> <ul style="list-style-type: none"> • Following and giving directions directions • Vocabulary of: stop, go, left, right, forward, backward. • Use simple map to get to a given point in local area 	<p>Exploring local area</p> <ul style="list-style-type: none"> • Traveling by bus to town centre • Using buss pass or buying a ticket • Being able to signal to stop • Get the correct bus • Read a timetable • Finding places around town centre • Going to places for a purpose • Reading simple map • Using positional vocabulary 	<p>Public transport- buses</p> <ul style="list-style-type: none"> • Exploring bus station • Using buses to different places around Aylesbury • Using bus stops to go in different direction • Practicing reading timetables, catching the bus, getting off at the correct place • Practicing asking for direction and information about buses numbers, times, bays, places, etc. • Traveling for purpose. • Appropriate behaviour • Safety on the bus <p>Public transport- trains</p> <ul style="list-style-type: none"> • Exploring train station • Reading timetables • Asking trains station workers information • Exploring a short journey • Buying a ticket • Going through the gate • Health and safety • Appropriate behaviour 	

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<p>HN FED Lower Ability</p>	<p>Road Safety</p> <ul style="list-style-type: none"> • Crossing road safely • Exploring looking at maps • Exploring finding specific places around school, e.g. local park, college. • Introduction to asking for help and directions • Appropriate behaviour when in public • Public safety • Going places for purpose, e.g. shop, park 	<p>As above</p>	<p>Knowledge About Self</p> <ul style="list-style-type: none"> • Being able to say own names, age • Know the name of the school and what town it is in • Know what town the live in <p>Positions and Directions</p> <ul style="list-style-type: none"> • Follow and giving instruction around the school grounds • Vocabulary of: stop, go, left, right, forward, backward. • Activities around school 	<p>Exploring local area</p> <ul style="list-style-type: none"> • Following directions in local area • Exploring landmarks around school, e.g.: local park, local shop, etc. • Making way to see where the bus station and train station are • Road safety and crossing the road 	<p>Public transport- buses</p> <ul style="list-style-type: none"> • Exploring bus station • Experiencing using buses to get to town centre and PB Café and back to school. • Experiencing stopping the bus and using their bus pass. • Learning that different number buses go in different places • Appropriate behaviour • Safety bus <p>Public transport- trains</p> <ul style="list-style-type: none"> • Exploring train station • Know that trains go according to a timetables • Exploring a short journey • Using a ticket to go through the gate • Health and safety • Appropriate behaviour
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