

Pebble Brook School
YEARLY OVERVIEW 2023/24



SUBJECT/ AREA: British Values

SUBJECT LEADER: A.Szeremeta

DATE: September 23

TERM	AUTUMN TERM 2023		SPRING TERM 2024		SUMMER TERM 2024	
Dates	4/01-20/10	30/09-19/12	4/01-9/02	19/02- 28/03	16/04-24/05	3/06-23/07
Main FED	<p>Respect</p> <p>W1 Appropriate language- think before you say it. Consequences of saying things.</p> <p>W2 Resolving conflict</p> <p>W3 Apologising</p> <p>W4 Is it ok for someone to do this to you?</p> <p>W5 What is discrimination?</p> <p>W6 Tolerance and Respect.</p>	<p>Racism and discrimination</p> <p>W1- What is racism? What is discrimination?</p> <p>W2 – Eliminating racial discrimination?</p> <p>W3 – Famous people who fought against racial discrimination.</p> <p>W4 – Stereotypes and prejudice</p> <p>W5 – Challenging stereotypes</p> <p>W6 – Valuing diversity</p> <p>W7 – Equality and equity.</p>	<p>School Council</p> <p>W1- What is a school council? What is the role of a school council?</p> <p>W2 – What qualities do I need to be in a school council?</p> <p>W3- How to set up an effective school council?</p> <p>W4- What can a school council do to improve school?</p> <p>W5- Why is school council important? - Article 12 of the United Nations Conventions on the Rights of the Child (UNCRC)- respect for views of the child.</p>	<p>Democracy</p> <p>W1- What is democracy?</p> <p>W2- Democratic process within school.</p> <p>W3- Democratic process locally? Who is your local MP- research?</p> <p>W4- What is election and how does UK election work?</p> <p>W5- How law is made? How do common people change the law?</p> <p>W6- Recall</p>	<p>Influences and positive decisions</p> <p>W1- Mini Project 1- New Enrichment activity- students to come up with ideas with details of costs, times and resources needed.</p> <p>W2- Students to pitch their ideas and vote</p> <p>W3 – Students to put the winning idea into action.</p> <p>W4- Mini Project 2- What change do you want to make to the common room and/or FED outside area that will increase students well-being but is realistic- students to come up with ideas.</p> <p>W5- Students to pitch their ideas and vote</p>	<p>Multiculturalism</p> <p>W1- What is cultural diversity?</p> <p>W2- What religions and beliefs do you know?</p> <p>W3- How much do you know about each religion?</p> <p>W4- Bank Holiday</p> <p>W5- What faiths and beliefs are in FED? - survey</p> <p>W6- How many faiths and beliefs are there in the UK?- research.</p> <p>W7 – How can we show respect and tolerance to people of other beliefs?</p>

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					W6- Students to put the winning idea into action.	
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