

Subject name: Sir Henry Floyd Grammar School KS5

General Statement of Intent

Social Interactions and Communication Skills are of high priority at Pebble Brook School and this focus continues to 6th Form, where in addition to SIRS sessions (please see SIRS intent), we offer further sessions to maximise those opportunities.

Our school has a strong, ongoing partnership with our neighbouring school, Sir Henry Floyd, which gives our Year 12 pupils another environment where they can establish a shared identity and expand their understanding of building positive relationships.

The aim of Social and Communication Skills sessions with Sir Henry Floyd Grammar School students is to help develop pupils' confidence in social communication with peers of their own age who are unfamiliar to them.

The programme matches the needs of our learners by giving students the opportunity to put into practice the social communication skills they have learned in the classroom whilst taking part in various team activities, such as games, arts and crafts, experiments and sports.

For this weekly session, some of our learners go across to SHFG, for those that need more support (High Needs Group), Floyd students come across to Pebble Brook School.

The sessions allow for pupils to observe and implement positive and appropriate interactions, explore forming friendships, interact with unfamiliar young adults in a low-risk but highly challenging environment.

It also allows for collaboration, drawing from each other's knowledge and experiences, sharing diverse perspectives and collaborating to solve problems when breaking down tasks.

Assessment strategies including external examinations

Against EHCP and SIRS, Life Skills and W4U on Earwig assessment software.

Through observations and students' own reflections.

Any additional notes

Oct 2023