

Subject name: Horticulture KS5

<p>General Statement of Intent</p> <p>Last year Pebble Brook School’s horticulture lessons were supported by ‘Grow together Bucks’ and students learned how to create a garden by: designing the space, building wooden planters and filling them up with soil, building and using composter and planting and harvesting.</p> <p>This year, in KS5 we want to continue to give students opportunities to work on gardening projects where they can expand on their existing knowledge and skills of how to grow own food and flowers from soil preparation, composting to planting, harvesting and using the produce. During less productive months, students will focus on theory of gardening and how to look after birds in our school garden as well as caring for indoor plants.</p> <p>Outdoor and practical learning in small groups seems to work well for our students and we aim to develop their confidence and competence in gardening skills and highlighting the importance of spending time in nature but also give them a sense of achievement when consuming the end product (produce) or watching the birds feeding.</p>	
<p>Through horticulture session there is a huge range of knowledge and skills that the students will develop and these are directly linked to the horticulture tasks (as describe above). In addition, the sessions give opportunities for students to develop general skills contributing to their Preparation for Adulthood curriculum, these would include;</p> <ul style="list-style-type: none">- Team work and independent working- Communication- Listening to instructions- Organising tools for the task and keeping work place safe and tidy- Completing tasks in given time frame and to a given standard- Handling tools with care- Developing sensitivity to nature <p>Horticulture uses knowledge and skills from other subjects such as: English, Maths and Science.</p>	
Assessment strategies including external examinations	Skills, SIRS and W4U targets on Earwig. Progress files completed by subject leader and students.
Any additional notes	

January 2024 AS