

Subject name: Duke of Edinburgh Award KS5

General Statement of Intent

The aim of the bespoke Duke of Edinburgh Award is to help develop pupil's independence, confidence, self-esteem; to give them the opportunity to push themselves out of their comfort zones and be able to set personal challenges whilst fulfilling the four main focus areas of the programme: Volunteering, Physical, Skills and Expedition.

The programme matches our learners by allowing it to be adapted to suit their needs and abilities. We offer the Bronze Award out of three available nationally. It involves a two-day expedition and an overnight stay camping. This opportunity is offered to Year 12s and completed within one academic year.

The learning of all necessary skills takes place in and outside of school. Students have to complete an online log book to show they fulfil the following areas: volunteering, physical and skills.

All students have to agree on a focus for their expedition and share their findings after the practical element to complete this part of the award.

In the sessions, the pupils learn about country code, map reading, camp craft, tent building, cooking and First Aid. They then put skills they have learnt inside the classroom into practice by learning to navigate in the local area by planning and plotting routes, all in preparation for their final expedition.

They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and job applications. Top employers recognise the work-ready skills Award holders bring to their business.

Assessment strategies including external examinations

Against DoE Award criteria for Bronze.
Through observations and pupils write ups.

Any additional notes

Oct 2023