

**Subject name: British Values and Citizenship KS5**

**General Statement of Intent**

Pebble Brook School is a diverse and multicultural environment that we believe needs celebrating but we are also aware of vulnerabilities of our students however as British Values and Citizenship are important to carry on into 6<sup>th</sup> Form and lessons will be delivered in a diverse manor to meet these needs.

The sessions teach students about what it means to be a citizen in modern and diverse Britain; valuing our community and celebrating our differences. We put a lot of focus on respect and tolerance so that students with staff's support can create a culture where everyone feels happy and valued.

It is also important to us that students feel empowered to make a difference through their attitudes and actions. This is exercised via students' council meeting, but also by raising money for charities and supporting local community by co-operating with local food bank and care home.

**Knowledge and Skills we are aiming to develop:**

**British values**

I know (how to)

- Use appropriate language and actions in school and at home, being aware of discriminatory words and actions.
- Work positively to combat racism
- Describe what the School council is and take an active part
- Understand about the democratic processes in Britain and understanding process within the school, locally, and in the national Government.
- Make and influence positive decisions through democratic processes.
- Understand about other faiths and beliefs
- Tolerate and welcome other faiths and beliefs and ensure they are respected by all

**CITIZENSHIP**

I know (how to)

- Understand similarities and differences between individuals, groups including my family, backgrounds and faiths
- Understand how our community is a part of Aylesbury, Bucks, UK, Europe, the World
- Realise there are different types of community within Aylesbury, UK, Europe, the world (faith, culture, areas of need e.g. disability) and are able to talk about why do people belong to certain groups
- Take responsibility within the school and local community – and am aware of good/ bad outcomes fundraising raising/ gender issues, stereotypes, green issues)
- Know that each person has personal role in the community and recognises the roles of others e.g. teacher, services
- Develop a sense of identity and belonging as part of the community
- Take responsibility in the community: at home, school the wider community (environmental issues)
- Be able to say/ write own name (full) and contact details. For some students learned routes to give information in another way maybe needed i.e. contact details on a mobile phone
- I will have an understanding of chronology: a sense of the past, present and future and my part in this process.

Assessment strategies including external examinations	Skills Targets on Earwig.
Any additional notes	