

Subject name: SIRS (Social, Interaction, Resilience Skills) curriculum framework

General Statement of Intent: Social, interaction and resilience skills curriculum framework (SIRS). This curriculum has been devised by the school therapy team.

Here at Pebble Brook our students learn in a structured environment with high levels of targeted intervention and differentiation throughout the school day.

The SIRS curriculum at Pebble Brook is a whole school approach which encompasses introducing the skills for social interactions and developing resilience in our students incorporating the Zones of Regulation using the emotional language. Our intent is to develop these key areas to help equip our students for their school career and to support our students to live independent lives as successful citizens.

Effective communication is key and as many of our students have difficulties in this area the SIRS curriculum is set up to build skills in social communication, interacting with each other through to being able to access local community services. Whilst building resilience into their lives so they are able to cope with challenges they may encounter.

Our students who have a wide range of additional needs need to be taught resilience skills and be given the time and understanding to increase their emotional language in dedicated sessions before these skills can be embedded across the curriculum and then into their lives outside of the school environment.

Knowledge and Skills

- Speaking and listening
- Discuss and share ideas
- Formulate questions
- Listen and show understanding of the topic through practical activities
- Working as a group
- Social Thinking concepts
- Zones of Regulation
- Being able to recognise their emotional state
- Cause and effect
- Team building
- Problem solving
- Preparation for Adulthood

Assessment strategies including external examinations

- KS3/4/5 Test of Abstract Language
- Comprehension
- KS5 social communication assessment
- SIRS framework

Targets related to four areas of SIRS framework

- Social development
- Emotional development
- Expressive development
- Receptive development

Earwig recording of progress and supports target setting

Any additional notes

Extra specialist intervention when deemed appropriate