

High Needs Bedgrove, Brill, Berryfields

General Statement of Intent

A department within Pebble Brook School for pupils who cannot access a traditional secondary SEND school timetable. We enable young people to access core and foundation subjects at a level below the main school cohort and we recognise a need for a more intensive and therapeutic approach to social and emotional development.

Our intent includes an aim to accelerate development so that pupils in our high needs groups can access learning in the main school.

Curriculum Intent

Our curriculum has a clear purpose and is focused around excitement and love for learning. We aim to ensure that learning is bespoke to the needs of our learners and demonstrates a strong understanding about specific learning styles to help our Pupils learn and make progress.

Music Therapy

Statement of intent :

We have learned over several years that our pupils at Pebble Brook love music and we aim to use music to enhance learning. We also use music for pure, unadulterated pleasure.

Pupils learn that music is a universal language that embodies one of the highest forms of creativity it is our intent that we make music an inspiring and enjoyable learning experience which develops the musical skills. We encourage pupils to participate in a variety of musical experiences.

ASDAN:

Statement of intent:

A suitable syllabus and qualification for our pupils to pursue new areas of interest. To develop skills and knowledge in variety of areas. For example: communication, community, number handling, the world of work, the environment, sport and leisure.

Humanities/ TOPIC/RE

Statement of intent;

An opportunity for the pupils to experience and develop an understanding of events and people of different times and places. It enriches the curriculum by offering the pupils the opportunity to be actively involved in exploring the world around them. This is achieved through a range of activities and is cross curricular.

PHSCE

Statement of intent;

PHSCE enables our pupils to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially and tackles many of social, moral and cultural issues that are part of growing up.

Brain Gymn

Statement of intent :

A fun and interactive start to the day. To improve cognitive function, these exercises help enhance learning, communication ability, attention, memory, academic performance in children and also help maintain a healthy lifestyle

Knowledge and Skills: Pupils develop a range of skills for life

Assessment strategies including external examinations

EARWIG provides our framework to assess the development of our pupil's skills in Preparation for Adulthood. It also provides the framework for academic subjects

Any additional notes