

Subject name: PHSE

<b>General Statement of Intent</b>  <p>PSHE at Pebble Brook School (PBS) helps our students to understand and develop the personal, social and health knowledge and skills they will need to face future challenges in their daily lives. Our students have higher needs in terms of social and communication skills as well as Independent living skills and so through PSHE have opportunities to practice these skills so that they can become responsible, resilience and empathetic members of the community.</p> <p>PSHE makes a huge contribution towards the PBS ethos of respecting individual differences, abilities, needs and beliefs and to appreciate that they are a member of a diverse community. It fully supports the development of the PBS skills curriculum as well as the Social, Interaction and resilience (SIR) focus of our form time meetings. There are strong links with aspects of the Science curriculum too, particularly biology and also aspects of Chemistry.</p> <p>While we always focus on key topics in line with the government guidance, the curriculum is continually reviewed with the students and staff and developed according to the personal and group wants and needs of the students at PBS.</p>	
<b>Knowledge</b>  <p>Health and well-being, Relationships and living in the wider world. In particular; Physical and Mental Health and Well-being, Friendships, Keeping Safe, First Aid, Relationships and Sex Education and Drug and alcohol Education. Sources of help and support are constantly sign posted and flagged up for the students.</p>	
<b>Skills</b>  <p>Working independently, working as part of a group, communication, concentration, Informed decision making, taking responsibility, resilience and being able to seek help from appropriate places and people.</p>	
Assessment strategies including external examinations	Self and teacher assessment against PBS PSHE assessment framework. This is done through discussion, directed questioning, teacher observation, practical activities and recorded work.
Any additional notes	