

## Horticulture

In Horticulture students will learn about the process and practice of growing flowers, fruit and vegetable plants. All students will be taught about the most common, popular flowers and vegetables and how to grow them. They will learn how to maintain plants to thrive in the different seasons. Students will also learn about how to attract wildlife to a garden to support the environment through actively encouraging biodiversity in the garden.

We want students to feel a sense of achievement by working as part of a team in transforming an outdoor space. We want students to enjoy working with adults in an apprenticeship style learning environment. Students will be responsible for growing & maintaining a specific plant/flower groups in the polytunnel/designated raised beds. Our main learning style focus is to support students in developing practical skills in sowing seeds, maintaining a plant and harvesting plants at the end of the growing season. Indoor work will typically involve research to find out what to grow and when. Students will also learn some basic theory work about the main parts of a plant and what elements and care they need in order to grow.

Students are able to get extra help for reading, writing and comprehension when needed.

Knowledge and Skills: Students develop a range of skills including: working independently, team work, communication and taking responsibility.

Assessment strategies including external examinations

Pupils must complete an electronic work diary/log. The log will comprise of photographs and notes of their progress and their personal achievement while working on the allotment. Students will complete a progress document twice every half term. This is based on a 1:1 interview with the teacher. Progress is measured against our PFA assessment strands set weekly. Students will have the opportunity to comment on their progress and set some personal goals.

Any additional notes

Every year we enter a local gardening competition called, 'Aylesbury in Bloom'. In