

PfA Crib Sheet. The learning that we do not deliver in a lesson (but will occasionally be delivered via other lessons).

Assessed in a more precise way via SIRS (Soc and Em)

Assessed and re targeted via MDM's just before AR's.

Personal Development Area	Stage of Development	Description
Social Dev	3	Can develop strong and lasting relationships with appropriate people. Can resolve issues with others amicably. Can adapt actions in response to unfamiliar people and events.
	2	Can choose appropriate people to form relationships with. Can understand that they may have to behave differently in different settings in order to form successful relationships. Can listen respectfully to the ideas and thoughts of others.
	1	Can recognise their healthy positive relationships. Can develop strategies to use to manage peer pressure. Can understand how their decision can have an effect on others.
Emotional Dev	3	Can demonstrate a resilient attitude in every day life and the challenges faced. Seeks positive resolutions to challenge.
	2	Can anticipate challenges that may be faced in new situations and plan ahead to actively find resolutions to these challenges and maintain a positive mindset.
	1	Can be specific when they identify why they are feeling challenged and begin to accept responsibility for adapting their approach or attitude in order to overcome the challenge. Can seek specific support.
Citizenship	3	Can demonstrate my role in the communities they belong to. Can carry out different responsibilities at home, school and in the wider community. Can challenge stereotypes, prejudices and discrimination.
	2	Knows what being part of a community means. Knows that there are different kinds of responsibility at home, school and in the wider community. Knows some of the consequences of stereotypes, prejudice and discrimination.
	1	Knows that they belong to various groups and communities such as family and school. Can accept different kinds of responsibilities in different communities. Can recognise stereotypes, prejudice and discrimination.
Life Skills	3	Is able to live a safe and independent life by being competent in the areas of self-care, organisation, finance and travel.
	2	Can understand and begin to demonstrate some of the skills to be able to live a safe and independent life in the areas of self-care, organisation, finance and travel.
	1	Knows about the importance of self-care, organisation, finance and travel and the part they play in independent life.

British Values	3	Can influence decisions through a democratic process. Can understand the protection of faiths and beliefs in our society by our own actions and the actions of others. Can positively work to combat racism.
	2	Understands the democratic process in Britain. Understands, tolerates and welcomes other faiths and beliefs (beliefs can be a wide range of things). Understands and uses anti discriminatory language and actions.
	1	Experiences and understands key features of a wide range of faiths and beliefs. Contributes to school democracy through school council. Uses anti discriminatory language and actions.
SMSC	3	Reflects on their own beliefs and experiences. Offers reasoned views on moral and ethical issues and to understand and appreciate viewpoints of others. Can discuss and understand community life and broader communities across our world. Recognises and value cultural diversity and promote development as well as participate.
	2	Uses imagination and creativity in learning. Recognise right and wrong, boundaries and legal / social consequences. Participates in community experiences that include different faiths and outlooks. Understands and participates in the variety of cultures in the local community and beyond including music, sport and art.
	1	Enjoys and fascinated in learning about themselves and the world around them. Knows the difference between right and wrong and consequences within school context. Participates in a variety of social experiences within school and family. Interested in exploring cultural elements of life in school and at home.