

Attainment and progress in English and maths in KS3 June 2019

Year 7

Baseline September 2018

	Baseline	June 2019
Maths	2 beginning	3 developing
English Reading	2 beginning	3 secure
English Writing	1 beginning	3 developing

Year 8

Baseline September 2017

	Baseline	June 2019
Maths	1 secure	3 beginning +
English Reading	2 beginning	3 secure
English Writing	1 secure	3 developing

Year 9

Baseline September 2016

	Baseline	June 2019
Maths	1 beginning	3 developing
English Reading	1 developing	3 exceeding
English Writing	1 developing	3 developing +

The above figures are the average attainment for each cohort on entry and current. Within each year group there are some pupils not making expected progress, and some over performing. Pupils not making expected progress are identified and intervention either in or out of the classroom implemented. We also look at the individuals to see if there are any other issues that may cause this. We do find often that the weaker children are more likely to have a slower rate of progress, and we know that children do not progress in a linear fashion.

We consider good progress as a pupil moving up 3 sub-stages a year, anything more than this is outstanding progress. The same can be applied to the average.

A pupil arriving at a level of 1 beginning in year 7 would expect to be at 2 secure after 3 years – this would be good progress, more than this is outstanding. The figures above demonstrate outstanding progress at KS3.

The pupils in this analysis are those not in Bedgrove. Bedgrove pupils arrive generally at a much lower level and are assessed in a highly personalised way. We are however bringing them into the main school with regards to reading and spelling ages and for a few the Puma tests that maths use as another assessment tool.